



Town of Littleton School Committee

33 Shattuck St. * P.O. Box 1486 * Littleton, MA 01460-4486 *
Phone: (978) 540-2500 * Fax: (978) 486-9581 * Website: www.littletonps.org

MATTHEW HUNT, Vice Chair
BRAD AUSTIN, Member

MIKE FONTANELLA, Chair

TIMALYN RASSIAS, Secretary
JUSTIN MCCARTHY, Member

SCHOOL COMMITTEE MEETING

April 8, 2021

6:00 p.m.

NO PUBLIC ATTENDANCE, GIVEN BUILDING CLOSURES DUE TO COVID-19

You are invited to a Zoom webinar.

When: Apr 8, 2021 06:00 PM Eastern Time (US and Canada)

Please click the link below to join the webinar:

<https://littletonma.zoom.us/j/92823576568?pwd=YldHRWhudFI1MFhpa0prSWsvd0swZz09>

Passcode: 279792

Or One tap mobile :

US: +19292056099,,92823576568# or +13017158592,,92823576568#

Or Telephone:

Dial(for higher quality, dial a number based on your current location):

US: +1 929 205 6099 or +1 301 715 8592 or +1 312 626 6799 or +1 669 900 6833 or +1 253 215 8782
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VIDEO OR CALL WILL BE MUTED UPON JOINING MEETING.

Please use the "RAISE YOUR HAND" feature in the zoom meeting to ask to speak.

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LIKENESS AND AUDIO BEING USED AND REBROADCAST BY LCTV**

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**** *A G E N D A* * ***

Our mission is to foster a community of learners who strive for excellence and prepare each student to be a successful, contributing citizen in a global society.

6:00 I. ORGANIZATION

1. Call to Order

6:05 II. EXECUTIVE SESSION

1. Motion to move into Executive Session for the purpose of contract negotiations with intention to return to Open Session.

7:00 I. ORGANIZATION

1. Call to Order

2. Consent Agenda

Minutes - March 25, 2021

-Oath to Bills - and Payroll

It is the policy of the Littleton Public Schools not to discriminate on the basis of race, gender, religion, national origin, color, homelessness, sexual orientation, gender identity age or disability in its educational programs, services, activities or employment practices. Further information may be obtained by contacting Lyn Snow,, District Equity Coordinator at 978-540-2500, lsnow@littletonps.org or 33 Shattuck Street, P.O. Box 1486, Littleton, MA 01460.

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7:05 II. INTERESTED CITIZENS

7:10 III. RECOGNITION

7:15 IV. PRESENTATION

- 1. Update to Sewer Discharge Site under LHS/Soccer Fields:** *On behalf of the LWD, Director of Public Safety and Communications Ivan Pagacik will give an update on the upcoming project for upgrading the sewer discharge site which is sited under the high school soccer fields.*
- 2. State of Curriculum Reports Part I:** *Curriculum Coordinators will present the state of the curriculum reports within their subject:*
 - *Presentation I: Meredith Perry - Health and Physical Education*
 - *Presentation II: Elizabeth Rego - Mathematics*
- 3. Spring Sports update:** *Athletic Director, Mike Lyn will give an update on the Spring Sports.*
- 4. State/Local/Public Health Metrics:** *Chair, Mike Fontanella and Katrina Wilcox Hagberg will give an update on the State/Local/Public Health Metrics.*
- 5. District-Wide Update on Mental Health Supports:** *Director of Pupil Personnel Services, Lyn Snow will give an update on District-Wide Mental Health Supports.*
- 6. Update on Universal Screening for Dyslexia:** *Director of Pupil Personnel Services, Lyn Snow and Director of Teaching and Learning Elizabeth Steele will give an update on Universal Screening for Dyslexia.*

8:00 V. OLD BUSINESS

- 1. Draft Calendar 2021/2022 School Year:** *Request for School Committee to approve the 2021/2022 School Year Calendar.*
- 2. K-8, 9-12 Full In-person return:** *K-8 School Principals will give an update on their Full In-person return. HS Principal John Harrington will give an update on grades 9-12 preparations for Full In-person.*
- 3. Extending Pool Testing to End of the School Year:** *Chair Mike Fontanella will discuss extending the Pool Testing to the end of the school year.*

8:20 VI. NEW BUSINESS

- 1. Spring Reopening MOA:** *School Committee will vote on the proposed LEA Spring Reopening MOA.*

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8:35 VII. INTERESTED CITIZENS

8:45 VIII. SUBCOMMITTEE REPORTS

- 1. PMBC**
- 2. Budget Subcommittee**
- 3. Policy Subcommittee: (see LPS website to view all policies)**

Motion to accept 2nd reading of the following MODIFIED policies:

IC ICA – SCHOOL YEAR SCHOOL CALENDAR

ID – SCHOOL DAY

Motion to accept the 2nd reading of the following REVIEWED policy:

IGA – CURRICULUM DEVELOPMENT

<http://www.littletonps.org/school-committee/school-committee-policies>

8:50 IX. ADJOURNMENT/EXECUTIVE SESSION

Motion to move into Executive Session for the purpose of contract negotiations with no intention to return to Open Session.

NEXT SCHOOL COMMITTEE MEETING

April 15, 2021

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SCHOOL COMMITTEE MINUTES March 25, 2021 7:00PM

PRESENT: Mike Fontanella
Matthew Hunt
Timalyn Rassias
Brad Austin
Justin McCarthy

ALSO PRESENT: Kelly Clenchy
Steve Mark
Dorothy Mulone
Bettina Corrow

NOT PRESENT:

CALL TO ORDER

Mike Fontanella called the meeting to order at 7:00p.m.

On a motion by Matthew Hunt, and seconded by Justin McCarthy, it was voted to approve the March 18, 2021 consent agenda as presented. (AYE: Unanimous). Motion carried. Roll Call Vote: Matthew Hunt, AYE; Brad Austin, AYE; Justin McCarthy, AYE; Timalyn Rassias, AYE; and Mike Fontanella, AYE.

INTERESTED CITIZENS

None

RECOGNITION

1. Superintendent Clenchy recognized and thanked the administrators and staff for working super hard to make sure we are ready to welcome all our Kindergarten - Grade 8 students back into the schools on Monday, March 29, 2021.
2. Steve Mark, Business Manager announced that Mike Deneault has retired from Littleton Public Schools' theater department and he thanked him for his more than 15 years of service.

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35 **PRESENTATION**

- 36 **1. State/Local/Public Health Metrics:** Katrina Wilcox Hagberg provided a presentation on the
37 State/Local/Public Health Metrics. Her data presented was through March 24, 2021.
38 Test positivity rate is now at 1.77% in Littleton. Littleton's rate is 16.1 per 100K. Littleton has 22 new
39 cases, but the town is still in yellow. Total to date Littleton Public Schools have had 39 cases which
40 includes both hybrid and remote students. All of the pooled tests' results so far have been negative.
41

42 **OLD BUSINESS**

- 43 **1. Draft Calendar 2021/2022 School Year:** Superintendent Clenchy requested the School Committee to
44 approve the 2021/2022 calendar as presented.
45

46 Mike Fontanella gave a brief overview of different options for the school calendar but urged the public to
47 give their input and he would push the motion out to the next meeting to see if the community had any
48 input they want to be considered.
49

50 Brad Austin – Pushing the motion out to next the meeting seems best. It makes no sense to only have the
51 students back for one day and then have a four-day weekend, that is wasteful. I think we also need to start
52 looking at our start times.
53

54 Matthew Hunt – I would agree with Brad. Having the students in for one day does not make sense. We
55 should keep the calendar as is.
56

57 Timalyn Rassias – I would agree that we should keep the calendar as is.
58

59 Justin McCarthy – I think it wise to start as presented. But I think it would be good to have a discussion
60 going forward about whether we start before or after Labor Day in the coming years. We also need to look
61 at the 12 early release days.
62

63 Mike Fontanella – I believe we should keep the calendar as presented but I think we should wait to vote
64 on the calendar till the next meeting in two weeks. Every few years we are faced with this issue about the
65 start date before or after Labor Day that we might need to focus on. But having said that, it is hard to get
66 the community to agree on this. It seems it is always about 50/50 on any calendar date change whether it is
67 discussion on start date, religious holidays, school week vacation breaks etc. The calendar will be
68 finalized at the next meeting.
69

- 70 **2. Extension of Pooled Testing:** Discussion on the extension of the Pooled Testing to continue to the end of
71 the school year. The state will continue their funding through April 18, 2021.
72

73 Mike Fontanella asked that any motion be pushed out to the next meeting when the district will have more
74 data on hand to work with.
75

76 Brad Austin – With two more weeks of information we should have a better idea what the cost may be for
77 the district to continue the program. We will also have a better idea of how many high school students will
78 be back full time in April.
79

80 Justin McCarthy – Asked Lyn Snow to provide an estimated cost for the program at the next meeting.
81
82
83

84 **3. Pooled Testing Participation:** Discussion regarding possible strategies designed to increase participation
85 rates in the Pooled Testing Program.
86

87 Kelly Clenchy – We are always thinking of ways to encourage our students and families to participate in
88 any mitigation programs. Our AD has talked with his coaches and have had the coaches talk to their
89 student athletes about this program. We continue to encourage our parents to reach out for any help or
90 clarification if they need more information before they decide to sign up.
91

92 Lyn Snow – We had 500 consents when we started, and we are now up to 720 between students and staff.
93 I am hopeful that we will have an increase as more students will be back in school full time. It is climbing
94 slowly.
95

96 Mike Fontanella – Are we anticipating any change in pool testing once we have more students back in the
97 buildings.
98

99 Lyn Snow – We will continue to test on Monday and Thursday as this way is working.
100

101 Brad Austin – Are we doing any targeted outreach to families who are coming back from fully remote to
102 in-person. That might be a population that might be a little more cautious.
103

104 Lyn Snow – No targeted outreach. We are just encouraging families to sign up especially if you are
105 choosing your child to be in school full time. We get samples of students and staff across all four schools
106 and central office.
107

108 Justin McCarthy – Would it be beneficial to test a whole class? I think some families are still thinking that
109 if your child falls in a negative pool test that they might miss out on other things. But what we are trying
110 to eliminate is a cluster. There is nothing negative with this but so much more positive by taking part in
111 the pool testing. Maybe we can offer some incentive to students to make it more “fun” to participate, such
112 as free yearbook, cap and grown for the older students etc.
113

114 Lyn Snow – The pool does need to have between 5-10 samples in each vial. Not every student in every
115 class has consented to do pool testing. We have decided to spread the samples out across all classes.
116

117 Cheryl Temple – It might be time to send out a separate email to parents about the pool testing so the
118 reminder is not lost in the middle of the weekly email from principals.
119

120 Kelly Clenchy – We are ready to go, should we need to re-test any students or families. This is a
121 mitigation strategy that will keep our schools open and safe.
122

123 Brad Austin – I think it would be a great idea to have the principal send out a separate email regarding
124 pool testing and how to sign up.
125

126 Timalyn Rassias – Could we make a phone call to all about participating in pool testing and sign up.
127

128 Kelly Clenchy – That is a great idea. We will do it next week once we have more students back full time.
129

130 Mike Fontanella – Maybe wait until April 5 to give families an email and/or phone call about pool testing
131 sign up. I like the incentive idea. We could look into that. There are many variants of the virus and we need
132 to stay safe and keep our mitigation strategies in place to keep schools and the community safe.
133

134 Justin McCarthy – What is the percentage of participation of staff.

135 Lyn Snow – Staff is about 60% and students are in the 50%.

134 **4. K-8, 9-12 Full In-person return:** School Principals gave an update on the K-8 Full In-person return on
135 Monday, March 29, 2021 for Kindergarten through Grade 8
136

137 Michelle Kane gave a quick overview of the preparations that have taken place at Shaker Lane School to
138 have all students back in the classrooms. There were so many logistics that needed to be worked out. The
139 Special Educational teachers have had many long meetings to work out their new schedule and how to
140 accommodate more students back full time. But they are ready and excited to welcome students back on
141 Monday!
142

143 Cheryl Temple – Principal of the Russell Street School. We had to find placements for the students. Our
144 classrooms are all set. Our teachers have been working so hard to get everything ready. They informed
145 their students if a new student is coming into their classroom. She thanked the teachers and custodial staff,
146 who have worked tirelessly on getting all the furniture, PPEs etc. in place. Extra chairs and seating have
147 been created in the cafeteria and outside!
148

149 Jason Everhart, Principal of the Middle School. Have had a couple of very productive weeks to get ready
150 to open the doors on Monday morning. In terms of logistics, we are in a good place. All students have
151 received an email to let them know if they are sitting in the cafeteria or gym for lunch on Monday to
152 eliminate any confusion. They are trying to “over plan” and think of any issue that could arise with more
153 students in the building.
154

155 Steve Mark gave a brief overview of the bus routes and all the work that has been done to get the new
156 routes ready for Monday. He reminded the families that students have assigned seats on the bus and do
157 need to sit in that assigned seat at all times and must always be wearing a mask too. He thanked Robin
158 Healy, Tina Averso and Bettina Corrow for all their work at central office for helping to get everything
159 ready for Monday, March 29th.
160

161 John Harrington – Principal of the High School. He reminded all high school families that everyone needs
162 to fill out their forms. It is trending to be about 85% of high school students who will be back in person.
163 He reminded the students and families that once they start back full five days, students are expected to be
164 in school every day. Faculty have requested “hotspots” outside when teachers are having outside
165 classroom.
166

167 Kelly Clenchy – In many ways this is almost like a “first day of school” for many students. Many have not
168 been in school since last March and there will be some transition time for students to get back to this new
169 routine.
170

171 Mike Fontanella – Appreciate everything the principals had to say. Like Mrs. Kane said, this usually gets
172 done over a couple of months during the summer and it had to be done within two weeks. It is great that
173 we “over plan”. But we will all need patience. There will be a transition period for all the students. This is
174 not going to be a normal five days of school learning. We should be celebrating that we have come to this
175 point, but we also have to remember we are still in a pandemic. We are still mitigating the negative impact
176 this has had on all of us. Students will need time to adjust to this new routine.
177

178 Matthew Hunt – Thanked everyone for their hard work. He is so excited for next week.
179

180 Brad Austin – Based on what you have done in the last 6 months I am sure you will pull it off on Monday.
181

182 Timalyn Rassias – It is a really good feeling to be part of this. You should all be really proud of all the
183 hard work you have done thus far.

Justin McCarthy – I know you have done a lot and I really appreciate it. You might need to provide an overview to students again to remind them on how mask breaks work, lunch schedule and protocols.

5. **COVID-19 Protocols:** Director of Pupil Personnel Services Lyn Snow gave an update on the COVID-19 Protocols and presented a slide presentation which is included in the packet.

COVID-19 is still here

Littleton community is currently in the yellow zone for public health metrics. Must continue to follow mitigation strategies, wear well-fitted mask of at least 2 layers, frequent hand washing, physical distancing, avoid unnecessary travel. Most important, do not bring sickness into the school community.

Isolation Protocol (For COVID+ Individuals)

- Remain home except to get medical care (isolate from others in the home who are not infected)
- Notify the school and personal close contacts
- Answer the call from local board of health or MA Community Tracing Collaborative
- May resume normal activities when 10 days of isolation is complete AND symptoms have improved AND remained fever-free for at least 24 hours without the use of medications
- Submit Clearance from Isolation letter from board of health to school nurse

Quarantine Protocol (For Close Contacts)

- Remain home, notify school nurse, and actively monitor for COVID symptoms (incubation period for COVID is 2-14 days)
- If no symptoms, recommend getting tested on Day 5 from exposure (PCR or rapid antigen test)
- If experience symptoms (even mild ones) may test sooner and MUST quarantine for 14 days even if test is negative
- 14-day quarantine = gold standard, maximal risk reduction
- 10-day quarantine ~1% residual risk of disease development (no test necessary, must actively monitor for symptoms for full 14 days)
- 7-day quarantine ~5% residual risk of disease development
 - Requires negative test result on Day 5 or later
 - Remain symptom free
 - Must actively monitor for symptoms for full 14 days

UPDATE – Close Contacts (CDC guidelines)

Definition:

someone within 6 feet of a person diagnosed with COVID-19 for a total of 15 minutes or more over a 24-hour period, regardless of whether either person was wearing a mask.

- For schools that use less than 6 feet between students in classrooms, the definition of close contacts has not changed to date. Students sitting less than 6 feet next to another student or person diagnosed with COVID-19 for a total of 15 minutes or more should quarantine at home and be referred for testing.”

Exclusions to being identified as a close contact:

- People who tested positive for COVID-19 within the past 3 months and recovered, *as long as they do not develop new symptoms*
- People who have been fully vaccinated* against COVID-19 and show no symptoms

School Facilities and Operations

Previous Guidance (DESE):

- **Desks:** must be at least 3 feet apart, facing same direction if students together for longer than 20 min
- **Facemasks:** required for grades 2 and up unless a student receives a medical or behavior exemption

- **Bus Capacity:** 1 student per bench
- **Recess:** At least 3 feet distance between students unless unmasked, then at least 6 feet. Hand hygiene before and after using recess space. Cohorts maintained if possible. Clean and disinfect high-touch surfaces made of plastic or metal at least daily or between cohort use.

Updated Guidance (DESE): Desks:

CDC agrees at least 3 feet distance between students in elementary grades; same in middle and high school as long as no high community spread of COVID.

- **Facemasks:** required for all grade levels unless a student receives a medical or behavior exemption; required even for those fully vaccinated
- **Bus Capacity:** capacity limit lifted in elementary schools as long as all other safety protocols are followed (all must wear masks, windows open at least 2 inches, seat assignments); same in middle and high schools as long as no high community spread of COVID
- **Recess:** Same safety protocols except playgrounds do not require disinfection. High touch surfaces made of plastic or metal should be frequently cleaned. Shared items like balls or jump ropes may be used but should be cleaned between each use.

Maintain safety protocols:

- **Signage:** Continue to use signage and markers to follow health and safety protocols, indicate direction of movement, to encourage physical distancing
- **Physical distancing:**
 - Teachers and staff should maintain 6 feet of distance from students and other staff when feasible (short distance ok for short periods of time if helping a student individually, walking between desks, etc)
 - consider use of different entrances and exits for arrival and dismissal, stagger transitions, no locker use or stagger locker use, prevent congregation in hallways - keep students moving
- **Visitors:** Continue to not host visitors to the extent possible
- **Bathroom Use:** limit the use of students in the bathroom at one time, for example using a bathroom sign-out system

Lunch Protocols (DESE guidelines)

Previous Guidance:

Distance: strict 6 feet distance between students unless plexiglass barriers are used

Preferred area:

Hand hygiene: required before and after eating.

Cleaning: Desks and other surfaces used while eating should be cleaned between use

Meal distribution: Prepare meals as individually packaged, to-go style lunches and consider delivering meals to students/each classroom.

Water fountain: cannot be used for direct consumption. Provide potable water using single-use cups that may be filled at touchless fountains (preferred) or other water fountains, water jugs, or coolers.

Updated Guidance:

Distance: strict 6 feet distance between students. Plexiglass barriers are not recommended due to challenges in cleaning and disinfecting regularly and may prevent optimal airflow.

Preferred area: May use multiple areas to increase physical space for meals, e.g. classrooms, cafeteria, outside eating areas, gym, rooms used for specials

Hand hygiene: no change

Cleaning: no change

Meal distribution: no change

Water fountain: no change

Justin McCarthy – Is the school district continuing to follow the state guideline or do we require testing if people are traveling out of state.

Kelly Clenchy – We are moving towards the travel advisory. We do not think we need to move beyond the state’s guidelines at this point.

Brad Austin – We have been averaging one or two close contact cases in the schools. Would it be fair to say that we might see an increase once we have more students back in the buildings?

Lyn Snow – The definition of close contact has not changed, so we could possibly have more close contact cases once students are in closer contact within the classrooms. That is a very likely possibility.

6. **Pool Testing for Students Engaging in Athletics/Extracurricular Activities:** Chair Mike Fontanella discussed Requiring Participation in Pool Testing for Students Engaging in Athletics and other Extracurricular Activities. Board of Health did suggest that it could possibly be mandatory to participate in pool testing if a student wants to participate in extracurricular activities.

Mike Fontanella – I do not believe we should single out one group but instead concentrate on increasing the pool testing all around.

Matthew Hunt – I believe that is a good plan for now.

Justin McCarthy – I would like to invite the captains to a school committee meeting to hear what their opinion is on this. Where do we opt in or out? Is it High school or middle school sports, league, or town sport?

INTERESTED CITIZENS

Amy Tesz – Do you know what percentage of staff that has been able to be vaccinated? Are you thinking of increasing the masks’ breaks now that the weather is getting warmer? Have you considered making it mandated for bus riders to participate in the pool testing since they are in close contact on the bus?

Mike Fontanella – We cannot ask teachers if they have been vaccinated. That is confidential.

Kelly Clenchy – We are only required to follow protocol. We cannot ask riders to participate in the pool testing.

Michelle Kane – We have 3 mask breaks scheduled. I am sure they will increase with the warmer weather and students being able to be outside more.

Lyn Snow – In regard to pool testing and bus riding, we strongly encourage all families to sign up.

Justin McCarthy – Are you finding that teachers can find vaccine appointments.

Kelly Clenchy – I have not run into any teacher who has not been able to secure a vaccine appointment. We have had many staff members, including Central office staff, who have been able to secure vaccine appointments for our staff.

Eileen Wedegartner – If we need to call out your child for a headache. Should I have the child log on remotely or can they just stay home for the day?

Lyn Snow – If your child has a migraine, you will call them out sick as normal. You would need to monitor your child for any other symptoms and if you felt it was important you could have them tested before they return to school.

Kelly Clenchy – If your child is sick, treat it as a sick day and let them rest at home. We do not want parents to feel obligated to have their child log on from home if they are not feeling well. Let them rest and get better.

Mike Fontanella – Just to be clear, if your child is sick, treat it as a sick day as we have done in the past. But if you as a parent feel that your child would be able to facilitate instruction remotely, that will be an option. That option may be needed to be tweaked as we are moving forward. Just letting everyone know that we may need to adjust as we go forward.

SUB-COMMITTEE

1. PMBC – No update

2. Budget – No update

3. Policy – Second reading of the policies were moved to next meeting.

4. SEPAC – Basic Rights Workshop on March 30th, 2021.

ADJOURNMENT

On a motion by Matthew Hunt, and seconded by Timalyn Rassias it was voted to adjourn at 9:00PM. Roll Call Vote: Matthew Hunt, AYE; Brad Austin, AYE; Justin McCarthy, AYE; Timalyn Rassias, AYE; and Mike Fontanella, AYE.

NEXT MEETING DATE

School Committee

April 8, 2021

7:00PM

Zoom Meeting

DOCUMENTS AS PART OF MEETING

Public Health Metrics for Covid-19

2021-2022 School Calendar

Policy ICICA – School Year Calendar

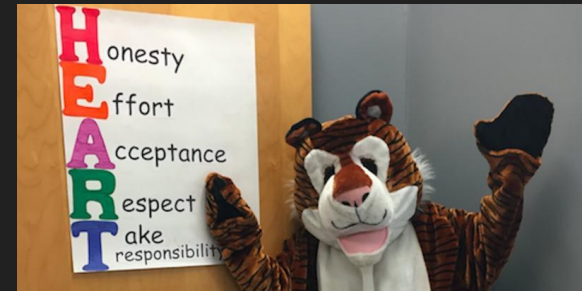
Policy ID – School Day

Policy IGA – Curriculum Development

State of the Curriculum: Health and Physical Education

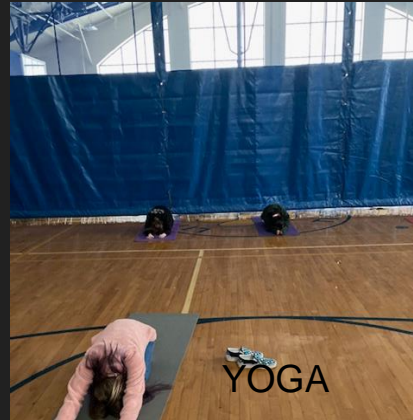
Meredith M. Perry

Shaker Lane and Russell Street



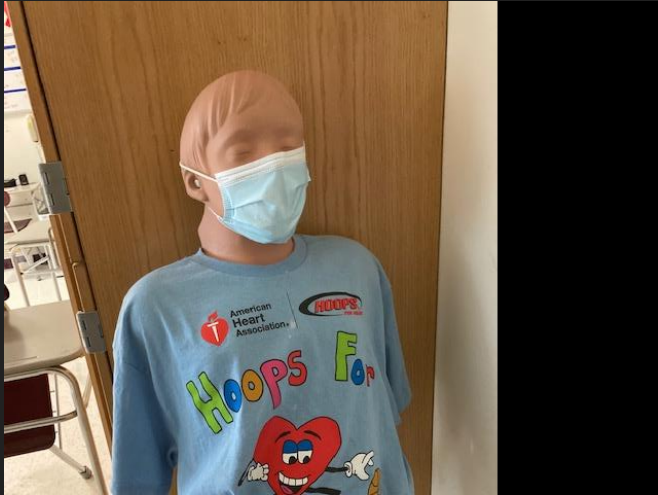
- Units Covered: Non-Locomotor, Locomotor Movements, Throwing, Catching, Jumping, and Kicking
- Focused on Good Sportsmanship and following HEART during PE class.
- Used limited equipment this year - created our own fun
- Teachers met to collaborate on a K-5 PE Scope and Sequence and to come up with common vocabulary and skill checklists

Middle School

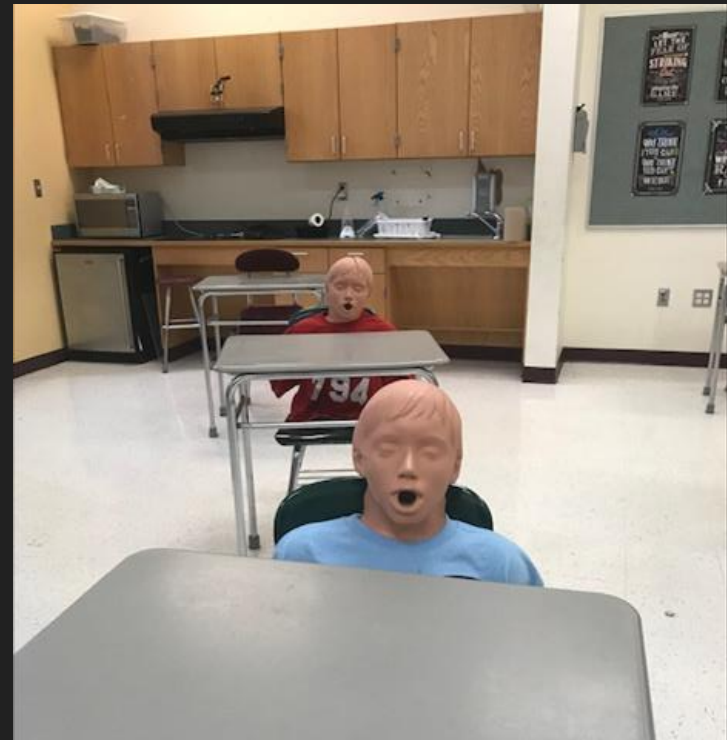
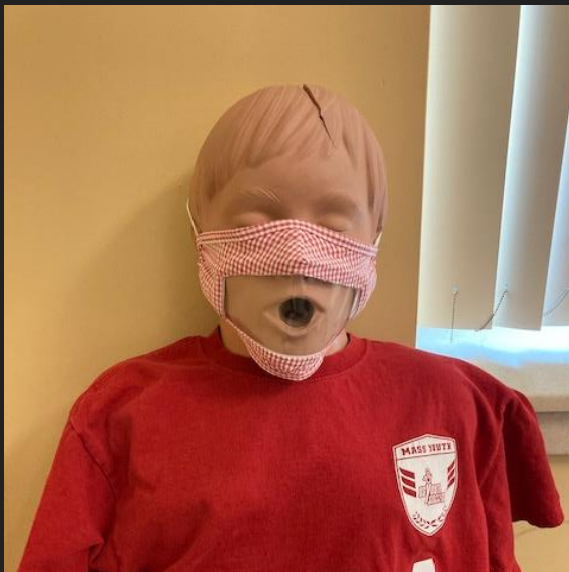


During Hybrid Teaching we wanted to make sure students engaged in some form of physical activity while practicing their social distancing.

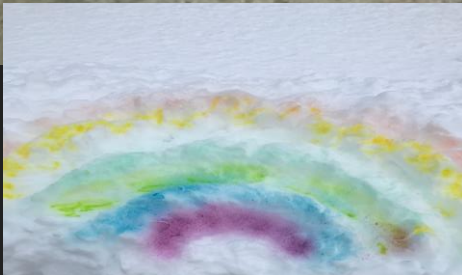
Middle School



NEW FACES IN THE HEALTH ROOM
ON REMOTE WEDNESDAYS



FUN IN THE SNOW



High School

- Utilized different online apps and websites (EVERFI; Map My Run; StoryboardThat)
- Use of breakout rooms via Google Classroom
- Continued use of weight room while maintaining social distancing (sanitizing equipment in between student use)
- Getting outside as much as possible (weather permitting)
- Focusing on lifelong fitness



BE SMART.

It's not the end of everyone's world if you can't respond to a text. It can be the end of your world though, if you choose to do so. Over 50% of distracted driving behaviors are related to texting and driving. By ignoring that one text, you can save a life, and your own.

FOCUSED DRIVING IS CRUCIAL.

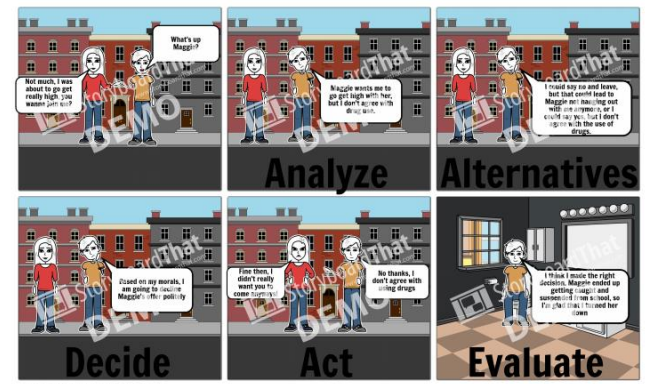
STAY SAFE.

It's tempting to do other things. But you should value your life above all things. 8.5% of all car crashes that happen relate to distracted driving. Thousands die because of it. The least we can do is to keep all of our eyes on the road.

We can make a change.

Source: <https://www.thesehhs.com/resources/research/distracted-driving-statistics>

High School Health



Create your own at Storyboard That



Why you should wear a mask

- PROTECT OTHERS!!!! Wearing a mask helps keep others safe.
- Masks lower the spread of germs as long as it's worn over the mouth and nose. (CDC)
- It is scientifically proven that masks reduce your chances of getting Covid-19

WEARING IS CARING.

You must wear a face covering in any public place where social distancing of 6 feet is impossible.

SUPPORT THE HEALTH OF YOUR COMMUNITY

For more information, please visit: www.mass.gov/info-details/covid-19-frequently-asked-questions

UMass/Amherst Environmental Health and Safety

High School PE

COVID-19 Rules

- Sanitize hands prior to entering the weight room and as needed during class.
- Maintain social distance of 6' at all times.
- Face coverings must be worn at all times.
- No sharing of equipment.
- Sanitize equipment with pre-moistened wipes after use and before moving onto your next exercise.
- Bring your own water.
- Bring your workbook (if applicable) and your own pen or pencil.

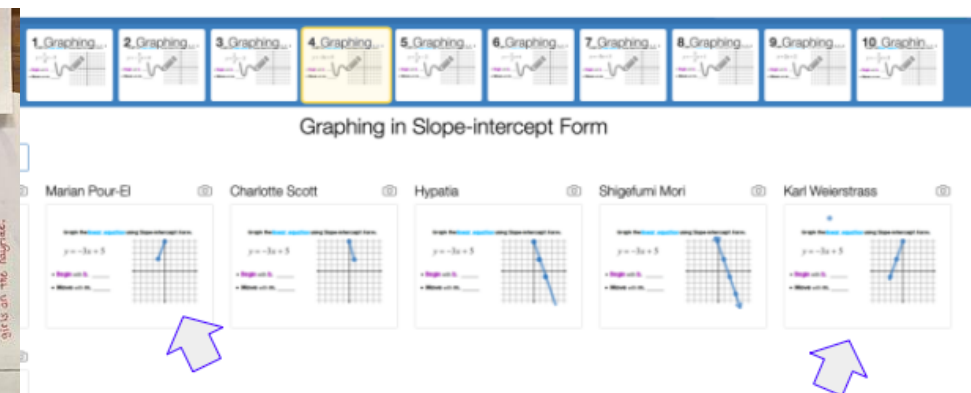
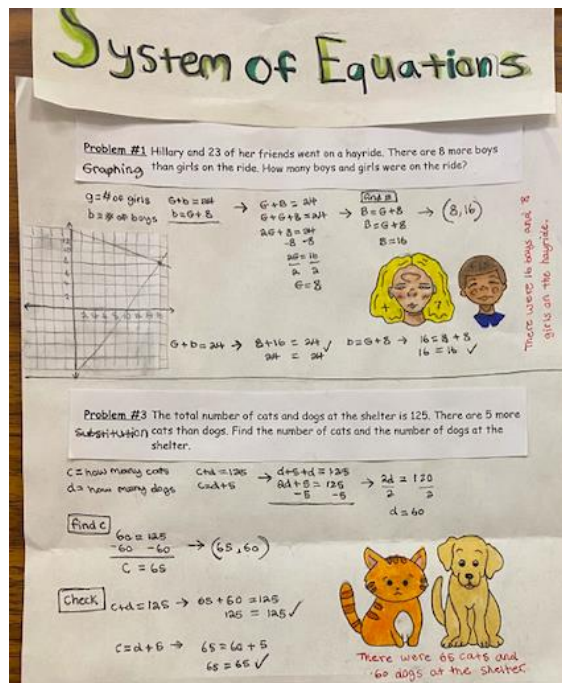


Mathematics State of the Curriculum 2021

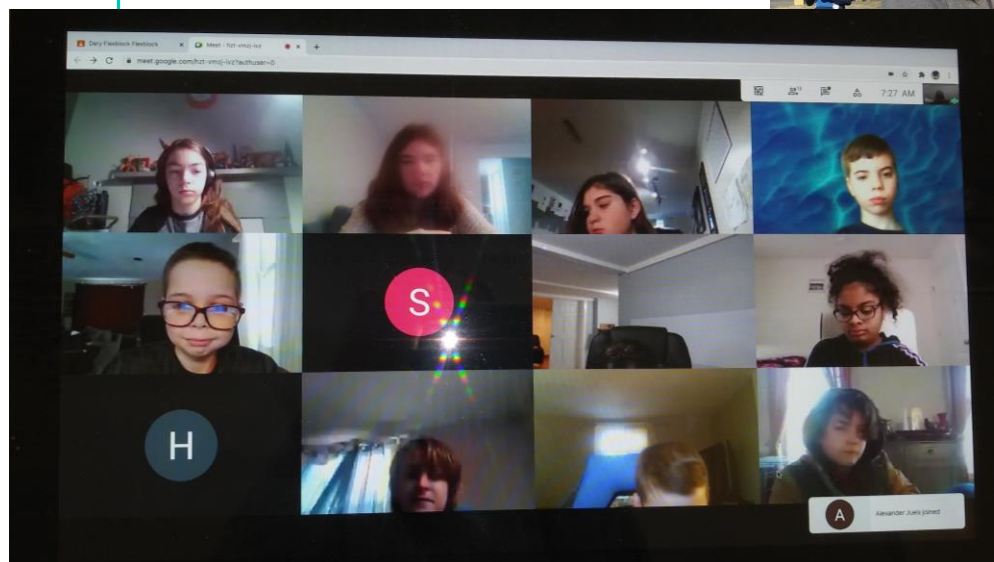
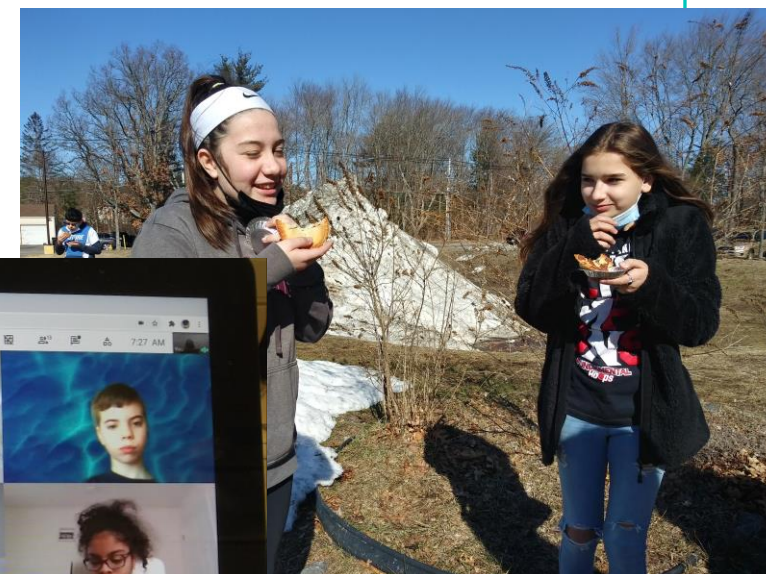
Elizabeth Rego, Mathematics 6 – 12 Curriculum Coordinator

Middle School Accomplishments

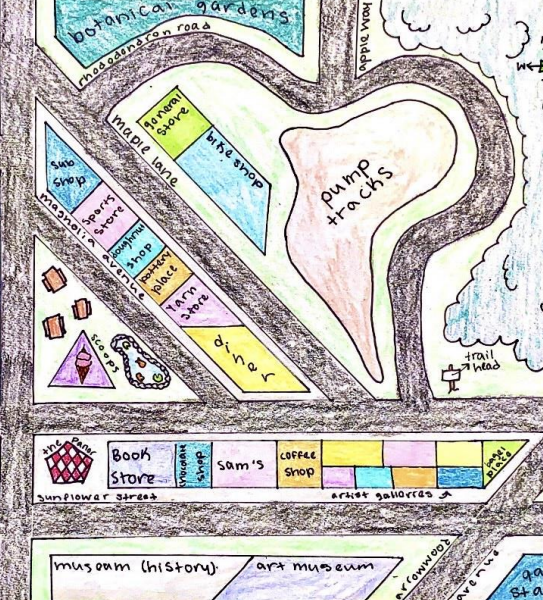
- Math Lab – Kara Rice
- MCAS Strategies
- Professional Development
- Problems of the Week
- Real World Applications
- Student engagement
- SEL
- Technology in the Classroom



I can easily see that I need to provide feedback to Marian and Karl (names have been changed to mathematicians' names for privacy)



- ## ○ Projects




Recognitions and Awards

○ New England Math League (NEML)

○ 6th Grade – Individual-based contests:

○ Math Kangaroo, MOEMS, BigHelp, AMC-8,
MathCounts, RSM Olympiad

○ 7th Grade – Scholastic Hardest Math Contest



HIGH SCHOOL MATHEMATICS CONTESTS

Math League Press, P.O. Box 17, Tenafly, New Jersey 07670-0017

All official participants must take this contest at the same time.

Contest Number 5 Any calculator without a QWERTY keyboard is allowed. Answers must be exact or have 4 (or more) significant digits, correctly rounded.

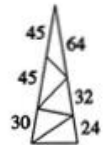

Name _____ Teacher _____ Grade Level _____ Score _____

Time Limit: 30 minutes **NEXT CONTEST: MAR. 16, 2021**

February 9, 2021

Answer Column

| | |
|--|-------------|
| <p>5-1. Pat found the average of the first 2021 positive even integers, and Lee found the average of the first 2021 positive odd integers. How much greater is Pat's average than Lee's?</p> | <p>5-1.</p> |
| <p>5-2. When $N = 10^{100} - 10^{50} - 1$ is expressed as an integer in standard form, what is the sum of the digits of N?</p> | <p>5-2.</p> |
| <p>5-3. What is the greatest possible length of a side of a triangle whose perimeter is 1000 and all of whose sides have integral lengths?</p> | <p>5-3.</p> |
| <p>5-4. If i is the imaginary unit, what are all ordered pairs of integers (a,b) for which $a+bi$ is a solution of $x^2+3x+3 = i$?</p> | <p>5-4.</p> |
| <p>5-5. Isosceles $\triangle T$ has legs of length 120. Points on the legs split each leg into segments whose lengths are shown in the accompanying diagram (which is not drawn to scale). The little triangle at the bottom, the one which has T's base as one of its sides, has an area of 17. What is the area of $\triangle T$?</p> | <p>5-5.</p> |
| <p>5-6. Each round, I flip three fair coins and you flip two fair coins. Each round, we might throw equal numbers of heads. In the round that we first flip different numbers of heads, what is the probability that I threw more heads?</p> | <p>5-6.</p> |

Current Focus Areas

- Preparing 10th and 11th grade students for MCAS
- Continue to implement technology in the classroom
- ALEKS
- Real world applications
- New Statistics textbooks and resources
- Update graphing calculators
- Collaboration with Math Department

LITTLETON ATHLETICS

Fall II 2021



School Committee Meeting

April 8, 2021

GO TIGERS!

Fall II Participation By Sport

- V Football: 32
- V Cheer: 16
- V Boys' Indoor Track: 22
- V Girls' Indoor Track: 19

Fall II Records By Sport

- V Football: 2.5-1 (3 games left)
- V Cheer: N/A (no competitions)
- V Boys' Indoor Track: 2-0 (2 meets left)
- V Girls' Indoor Track: 1-1 (2 meets left)

State and MIAA Guidance

- All sports at the youth, interscholastic, and adult levels must follow the current EEA guidelines (updated 4/2/21).
- MIAA Spring Season Dates: 4/26/21-7/3/21.
- MIAA Open State Tournament: 6/18-7/3 (not participating).
- MIAA Sport Committees have provided guidelines and modifications for all approved spring sports (available at www.miaa.net > COVID-19 Task Force page).
- Leagues should organize into geographic pods in order to minimize travel and limit opponents.
- Spectators per guidelines.
- Transportation per guidelines.

Sport-Specific MIAA Modifications

- Face coverings are required at all times except for designated mask breaks.
- Maintain social distance whenever possible.
- Sanitation procedures defined.
- Players and officials must arrive in uniform ready to play/officiate. No locker room access.
- Players provide their own water.
- Roster size limitations.
- Team benches redefined and expanded.
- No handshake ceremony.
- Please see the MIAA sport-specific rules modifications and guidelines documents for details.

Mid-Wach League and MIAA District 2/3 Actions

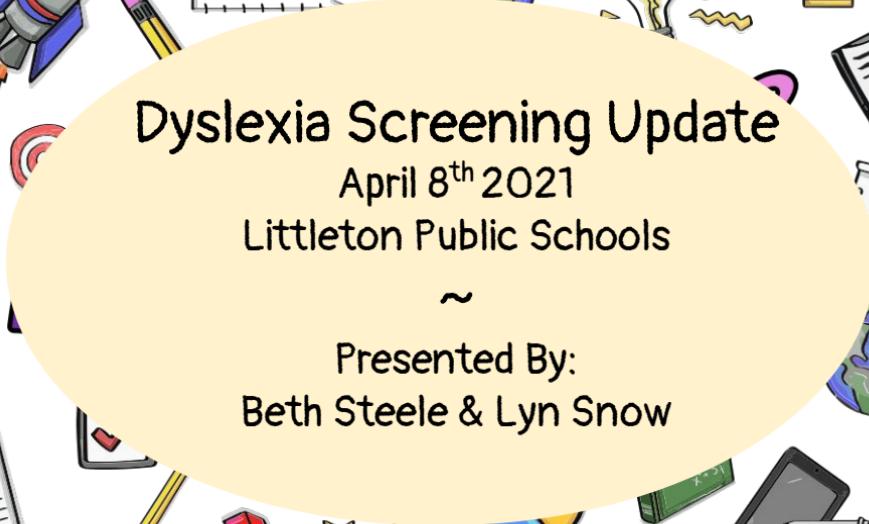
- Follow all EEA, DESE, MIAA, Board of Health, and local district guidelines for athletic participation.
- Shortened season organized into geographic / competitive balance pods of schools rather than divisional alignments.
- District 2/3 Open Tournament: 6/7-6/19 (participating).
- Littleton's baseball/softball pod includes Clinton, Gardner, Lunenburg, Oakmont, Quabbin, Tyngsboro.
- Littleton's outdoor track pod includes Bromfield, Clinton, Lunenburg, Tyngsboro.
- Littleton's lacrosse pod includes Leominster, Marlborough, Nashoba, North Middlesex, St. Bernard's, Tyngsboro.
- Littleton's tennis pod includes Ayer-Shirley, Bromfield, Clinton, Fitchburg, Tyngsboro, West Boylston.
- The plan for spectators is still being discussed at this time.

A few points to consider...

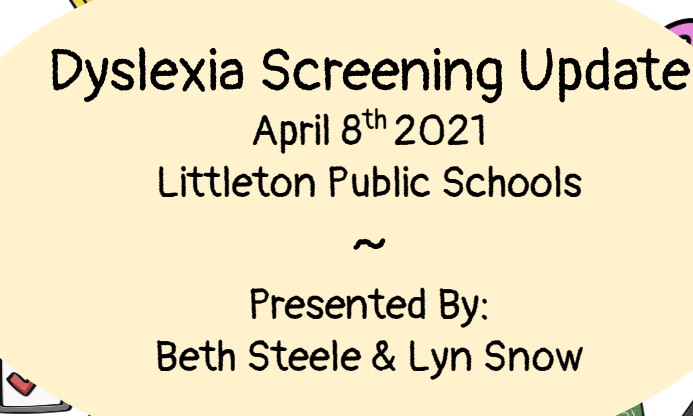
- Athletics and other co-curriculars are a voluntary privilege. Parents, students, and coaches have the option to participate or opt out.
- Participation in athletics provides a daily social gathering for students under the supervision of a qualified adult with strict guidelines and rule modifications in place.
- While the physical health of our students is our top priority during this pandemic, we must also be mindful of their mental and emotional health. As we all know, athletics plays a critical role in the overall health of many of our students.
- During a normal year, our athletic participation rate hovers in the 69% range at LHS.

Discussion Topics

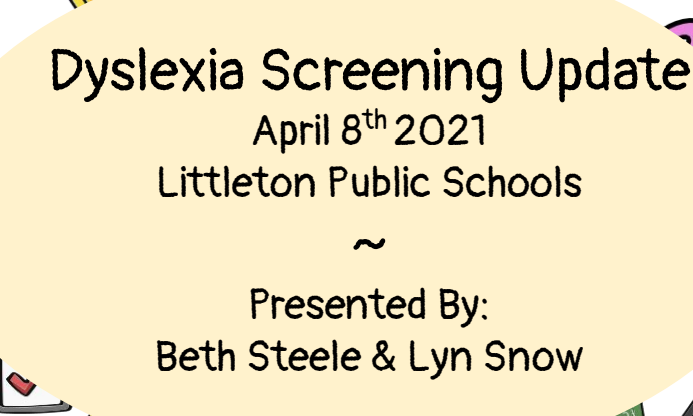
- What is the LHS participation status in modified athletics for the fall II season?
- LMS outdoor track?
- Other questions and concerns...



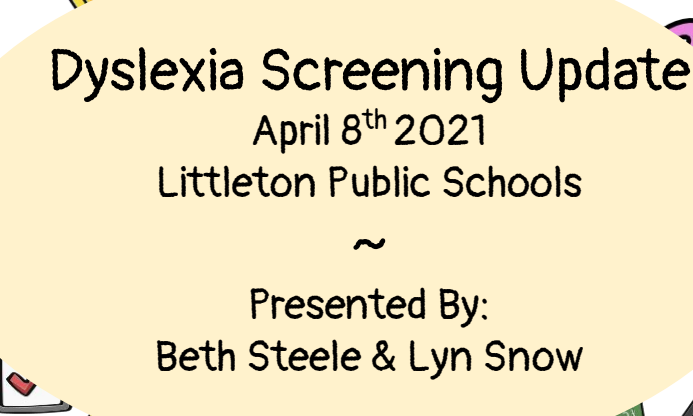
Dyslexia Screening Update
April 8th 2021
Littleton Public Schools
~
Presented By:
Beth Steele & Lyn Snow



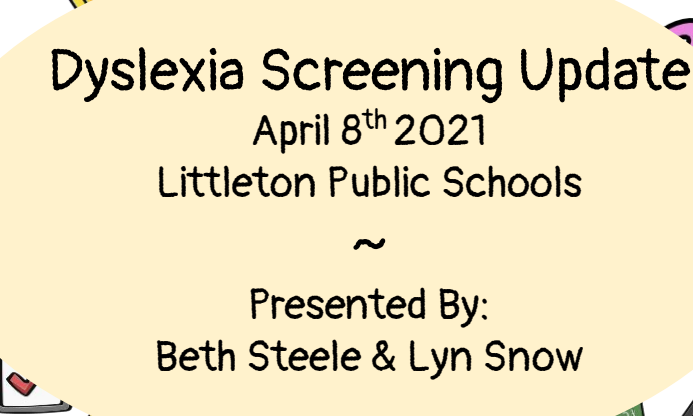
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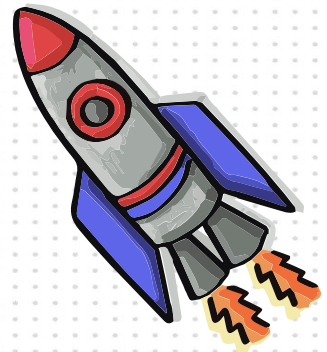
Dyslexia Screening Update
April 8th 2021
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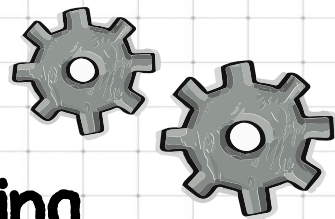
Dyslexia Screening Update
April 8th 2021
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~
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An Act Relative to Students with Dyslexia

- Directed the Department of Elementary & Secondary Education to issue guidelines that support district development of screening procedures for students demonstrating signs of a neurological learning disability, including but not limited to dyslexia.
- Stakeholders articulated the following critical goals, needs and concerns
 - equitable and immediate access to reading support
 - early screening and prompt interventions for students
 - addressing risk of dyslexia begins early and in general education
 - evidence-based practices for students with dyslexia will be a key concept for districts
 - integrate the Dyslexia Guidelines with other DESE guidance

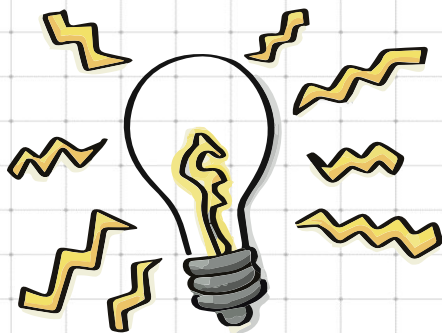


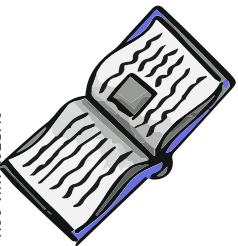
MGL Ch 71 Sec 57A



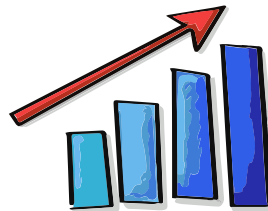
The Dyslexia Guidelines are intended to be a living, evolving document, one that will continue to be a source of direction and support for districts, families and especially for students with dyslexia, learning disabilities and reading needs

Massachusetts Dyslexia Guidelines - Draft 1/2021





| Phonological Subtype | Naming Speed Subtype | Double Deficit Subtype |
|---|--|--|
| Below Average <ul style="list-style-type: none">Phonemic AwarenessDecoding AccuracySight Word AccuracyPassage Accuracy | Below Average <ul style="list-style-type: none">Rapid Automatized NamingDecoding EfficiencyPassage Fluency | Below Average across both phonological and naming speed subtypes |



Wolf & Bowers, 1999



PREVENTING READING FAILURE

Research conducted over the last 25 years substantiates the notion that students with dyslexia have unique neurological profiles, these profiles exist prior to formal reading instruction and that when provided with early and appropriate intervention, efficient neurological patterns for reading can emerge



AVOIDING A 'WAIT TO FAIL' FRAMEWORK



Risk factors for dyslexia can be detected prior to formal reading instruction



Screening for risk is critical for efficient intervention



Screening is not an eligibility determination

Universal screening for dyslexia is designed to reliably indicate each student's unique risk for experiencing later difficulties with accuracy and fluency in word reading. Screening for dyslexia risk is not the same as evaluating a student for special education eligibility, as screening tools are designed to predict the likelihood of reading challenges without the presence of targeted interventions and support.

There is evidence to support a referral for Tier 3 instruction and/or a comprehensive evaluation among those students who perform at or below the 5th percentile on screening measures

Al Otaiba, S. & Fuchs, D. (2006)

Littleton Public Schools

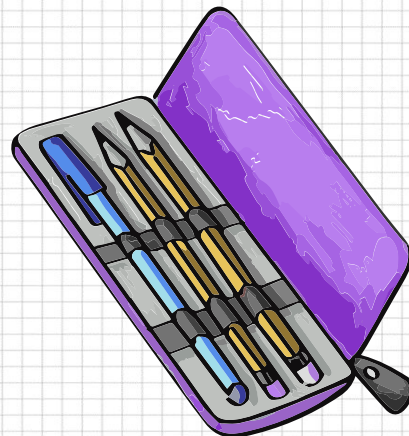
Universal Screening - Early Literacy

MAP Growth Reading Assessments

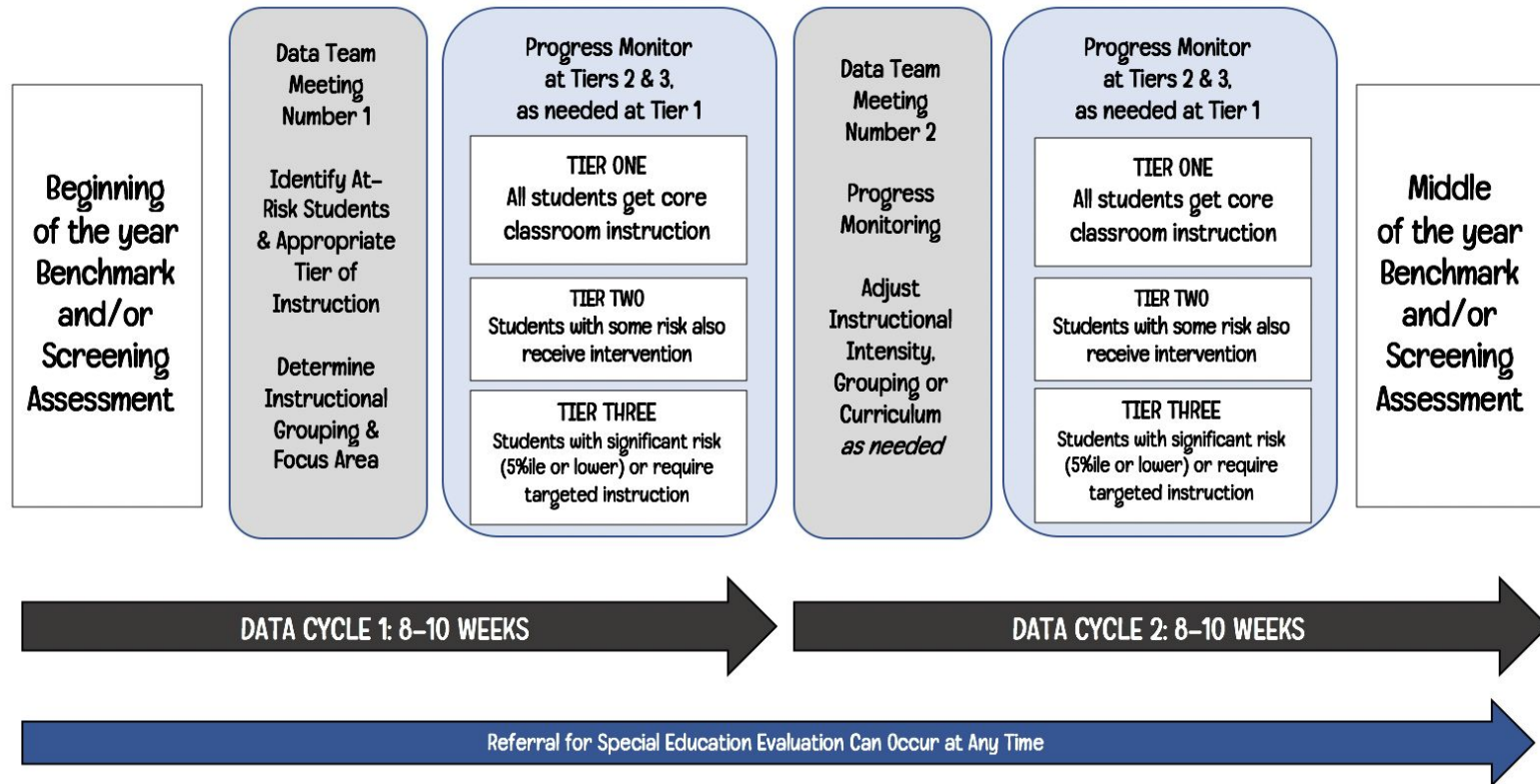
Fountas and Pinnell

Acadience Reading

AIMSweb



How to Integrate Screening, Intervention & Progress Monitoring within a MTSS Framework



NEXT STEPS:

- Preliminary research
- Looping in related staff
- Research tools/screeners
- Finalize plan



Credits

Presentation Template: SlidesMania
Doodles: Jennifer Leban
Icons: Omar López
Images: Unsplash

Littleton Public Schools

DRAFT

2021-2022 School Calendar

Approved by: SC 00/00/2021

| SEPTEMBER (19) | | | | |
|----------------|------|-----|-----|----|
| M | Tu | W | Th | F |
| | | | | |
| | | *1 | **2 | 3 |
| 6 | ***7 | 8 | 9 | 10 |
| 13 | 14 | 15 | 16 | 17 |
| 20 | 21 | 22A | 23 | 24 |
| 27 | 28 | 29 | 30 | |

*Staff Start **K-12 Start of School ***Preschool Start

| OCTOBER (20) | | | | |
|--------------|----|-------|-------|----|
| M | Tu | W | Th | F |
| | | | | 1 |
| 4 | 5 | 6A | 7 | 8 |
| 11 | 12 | 13 | 14 | 15 |
| 18 | 19 | 20A | 21 | 22 |
| 25 | 26 | 27MSC | 28MSC | 29 |

| NOVEMBER (18) | | | | |
|---------------|---------|---------|------|----|
| M | Tu | W | Th | F |
| | | | | |
| 1 | *2 | 3 | 4MSC | 5 |
| 8 | 9 | 10PK/EC | 11 | 12 |
| 15 | 16PK/EC | 17A | 18EC | 19 |
| 22 | 23 | 24A | 25 | 26 |
| 29 | 30 | | | |

*Staff PD / Election Day

| DECEMBER (17) | | | | |
|---------------|----|----|----|----|
| M | Tu | W | Th | F |
| | | | | |
| | | 1 | 2 | 3 |
| 6 | 7 | 8A | 9 | 10 |
| 13 | 14 | 15 | 16 | 17 |
| 20 | 21 | 22 | 23 | 24 |
| 27 | 28 | 29 | 30 | 31 |

| JANUARY (20) | | | | |
|--------------|----|-----|----|----|
| M | Tu | W | Th | F |
| | | | | |
| 3 | 4 | 5 | 6 | 7 |
| 10 | 11 | 12A | 13 | 14 |
| 17 | 18 | 19 | 20 | 21 |
| 24 | 25 | 26A | 27 | 28 |
| 31 | | | | |

| FEBRUARY (15) | | | | |
|---------------|----|----|----|----|
| M | Tu | W | Th | F |
| | | | | |
| | 1 | 2 | 3 | 4 |
| 7 | 8 | 9A | 10 | 11 |
| 14 | 15 | 16 | 17 | 18 |
| 21 | 22 | 23 | 24 | 25 |
| 28 | | | | |

| MARCH (23) | | | | |
|------------|----|----------|----------|----|
| M | Tu | W | Th | F |
| | | | | |
| | 1 | 2A | 3 | 4 |
| 7 | 8 | 9 | 10 | 11 |
| 14 | 15 | 16EC | 17 | 18 |
| 21 | 22 | 23EC/MSC | 24EC/MSC | 25 |
| 28 | 29 | 30 | 31 | |

| APRIL (15) | | | | |
|------------|----|----|----|----|
| M | Tu | W | Th | F |
| | | | | 1 |
| 4 | 5 | 6A | 7 | 8 |
| 11 | 12 | 13 | 14 | 15 |
| 18 | 19 | 20 | 21 | 22 |
| 25 | 26 | 27 | 28 | 29 |

| MAY (21) | | | | |
|----------|----|----|--------|-----|
| M | Tu | W | Th | F |
| | | | | |
| 2 | 3 | 4A | 5 | 6 |
| 9 | 10 | 11 | 12 | 13 |
| 16 | 17 | 18 | 19PreK | 20 |
| 23 | 24 | 25 | 26PreK | 27A |
| 30 | 31 | | | |

| JUNE (12) | | | | |
|-----------|----|----|--------|----|
| M | Tu | W | Th | F |
| | | | | |
| | | 1 | 2 | 3 |
| 6 | 7 | 8 | 9 | 10 |
| 13 | 14 | 15 | ***16A | 17 |
| 20 | 21 | 22 | 23 | 24 |
| 27 | 28 | 29 | 30 | |

***Tentative Last Day of School

**K-12 School Starts: Sept. 2, 2021 –
Preschool Starts Sept. 7, 2021**

Student Days Scheduled 185 days –
June 23, 2022 Any unused “snow days” will be used to adjust the School Calendar to the State requirement of 180 days. If no days are lost due to weather or for other reasons, students could be dismissed as early as **June 16, 2022**. When determined; the last day of school will be a 3-hr. Early Release.

KEY

A = All District PreK-12 – 3 hr. Early Release

PreK = Pre-School Conference

EC = K-5 Elementary Conferences/
3 hr. Early Release

MSC = MS Conferences 3 hr. Early Release

() = School Days Per Month

**BACK TO SCHOOL NIGHTS
AND/OR Evening Conferences**

All Schools Closed

DRAFT**LITTLETON PUBLIC SCHOOLS****2021-2022 School Calendar****DRAFT****STARTING DATES**

| | |
|-------------|---------------------------|
| September 1 | Teachers return* |
| September 2 | K-12 Start of School ** |
| September 7 | Preschool Start of School |

**NO SCHOOL – HOLIDAYS/VACATION DAYS/
PROFESSIONAL DEVELOPMENT**

| | |
|------------------|---------------------|
| September 6 | Labor Day |
| September 15 | Yom Kippur |
| October 11 | Columbus Day |
| November 2 | PD Day/Election Day |
| November 11 | Veteran's Day |
| Nov. 25 – 26 | Thanksgiving Break |
| Dec. 24 – Jan. 2 | Holiday Break |
| January 17 | Martin L. King Day |
| February 21 -25 | Winter Break |
| April 15 | Good Friday |
| April 18-22 | Spring Break |
| May 30 | Memorial Day |

BACK TO SCHOOL CURRICULUM NIGHTS

| | |
|--------------------|---|
| Thursday, Sept. 9 | HS Back to School Night |
| Monday, Sept. 13 | MS Back to School Night |
| Thursday, Sept. 16 | RS Back to School Night |
| Tuesday, Sept. 21 | SL Grade 1, 2 Back to School Night |
| Thursday, Sept. 23 | SL K, T & Unified Arts Back to School Night |

EARLY RELEASE – ALL SCHOOLS (Wednesdays)

| | |
|--------------------|---------------------------|
| September 22 | Professional Development |
| October 6 | Professional Development |
| October 20 | Professional Development |
| November 17 | Professional Development |
| November 24 | Thanksgiving Break |
| December 8 | Professional Development |
| January 12 | Professional Development |
| January 26 | Professional Development |
| February 9 | Professional Development |
| March 2 | Professional Development |
| April 6 | Professional Development |
| May 4 | Professional Development |
| May 27 (Friday) | Professional Development |

June 16 (Thursday) Tentative Last Day of School**EARLY RELEASE – PARENT CONFERENCES**

| | |
|---------------------|-------------------------------|
| Wednesday, Oct. 27 | Middle School Conference |
| Thursday, Oct. 28 | Middle School Conference |
| Thursday, Nov. 4 | Middle School Conference |
| Wednesday, Nov. 10 | Pre-school-5 Elementary Conf. |
| Tuesday, Nov. 16 | Pre-school-5 Elementary Conf. |
| Thursday, Nov. 18 | K-5 Elementary Conference |
| Wednesday, March 16 | K-5 Elementary Conference |
| Wednesday, March 23 | K-5 Elementary Conference |
| Wednesday, March 23 | Middle School Conference |
| Thursday, March 24 | K-5 Elementary Conference |
| Thursday, March 24 | Middle School Conference |
| Thursday, May 19 | Pre-School Conference |
| Thursday, May 26 | Pre-School Conference |

EVENING PARENT CONFERENCES

| | |
|---------------------|---|
| Thursday, Oct. 7 | High School Evening Conference |
| Wednesday, Oct. 27 | Middle School Evening Conference |
| Tuesday, Nov. 16 | Pre-School - 2 Elementary Evening Conf. |
| Thursday, Nov. 18 | 3-5 Elementary Evening Conference |
| Thursday, March 10 | High School Evening Conference |
| Wednesday, March 16 | Middle School Evening Conference |
| Wednesday, March 23 | K-2 Elementary Evening Conference |
| Thursday, March 24 | 3-5 Elementary Evening Conference |
| Thursday, May 26 | Pre-School Evening Conference |

STARTING & DISMISSAL SCHEDULE

| School | Start | Dismissal | Early Dismissal |
|----------------|---------|-----------|-----------------|
| High School | 7:25AM | 1:56PM | 10:55AM |
| Middle School | 7:20AM | 1:45PM | 10:45AM |
| Russell Street | 8:05AM | 2:30PM | 11:30AM |
| Shaker Lane | 8:50AM | 3:15PM | 12:15PM |
| Full-Day PreK | 9:00AM | 2:45PM | 11:30AM |
| AM PreK | 9:00AM | 11:30AM | |
| PM PreK | 12:15PM | 2:45PM | |

SCHOOL CLOSING / DELAY ANNOUNCEMENTS

Web: Littletonps.org **Radio:** WBZ (1030), WCAP (980), WRKO (680)
TV: WBZ (4), WCBV (5), WHDH (7), NBC 10 (10) and cable channel 3
Twitter: Kelly Clenchy @kbstcl

High School Graduation Date – June 3, 2022**Gr. 8 Promotion Ceremony – June TBD, 2022**

**Tigers' Den will close at 4:00pm on 11/24/21
and the last day of school.**

MAJOR RELIGIOUS & CULTURAL HOLIDAYS & HOLY DAYS

| | |
|-------------------|---------------|
| Sept. 6 – Sept. 8 | Rosh Hashanah |
| September 15 | Yom Kippur |
| November 4 | Diwali begins |
| Nov. 28 – Dec. 6 | Chanukah |
| December 25 | Christmas |
| December 26 | Kwanza |
| April 15 | Passover |
| April 15 | Good Friday |
| April 17 | Easter Sunday |
| June 19 | Juneteenth |

MARKING PERIODS

Preschool/Kindergarten
 January 21, June 16

T-5 Marking Period Ends:
 December 10, March 18, June 16

Middle School Marking Period Ends:
 December 3, March 18, June 16

High School Marking Period Ends:
 November 12, January 28, April 8, June 16

2021 Spring Reopening MOA

Article I - Increasing the Number of In-Person Learners

1. The Littleton School Committee and the Littleton Educators Association are currently party to a Collective Bargaining Agreement and Memoranda of Agreements covering the 2020-2021 school year. Unless explicitly outlined in the following Memorandum of Agreement, all provisions of former agreements shall remain in full force and effect.
2. All Teachers' workstations shall be separated from all other people, regardless of age, in the room by at least six (6) feet. The only time this distance will be below 6' is if after exhausting all other options in regard to using classroom space, the requirement to accommodate more in-person learners in a particular classroom would reduce the spacing between students to less than 3' which is the minimum distance between students required by DESE.
3. No bargaining unit members will be negatively affected, either by evaluation or reprimand, for staying at their workstation and away from other people while executing the duties of their position, as long as expectations for effective instruction are met.
4. At the request of an employee, the District will provide the employee with a plexiglass barrier for each of the employee's workstations, as long as these barriers are available for purchase. Teachers will be able to maintain at least 6 feet of distance from other individuals regardless of the presence of plexiglass barriers.

Article II - Vaccination

5. Receiving a COVID-19 vaccination is strictly voluntary. Receiving a COVID-19 vaccination shall not be used by the District as a condition of employment or as a requirement for attendance in school.
6. In the event that a Unit A member is scheduled to receive a vaccine dose during normal school hours, the employee will be able to use a half day of leave per dose that does not subtract from the employee's accumulated leave. In the event that an employee has already used their accumulated leave for the purpose of attending a vaccination appointment prior to the signing of this memorandum of agreement, the employee may access this benefit retroactively and a half day of leave per dose will be returned to them.
7. Employees who have completed a vaccination regimen will not have to sign attestation forms as described in section B 3 of the Fall 2020 Reopening Memorandum of Agreement signed on 12/09/20. The district will not impose disciplinary or evaluative consequences against an employee, including but not limited to placing the employee on unpaid leave, for their decision not to sign an attestation form.

8. Employees who have completed a vaccination regimen will not be subject to the limitations/protocols relating to out-of-state travel in Section C 3, Paragraph f of the Fall 2020 Reopening Memorandum of Agreement signed on 12/09/20. In particular, those employees who have completed a vaccination regimen will not be required to quarantine, or to quarantine without pay, upon their return from out-of-state travel. All Unit A members are still expected to consider relative public health guidance regarding out of state travel.

School Committee Chair

Date

LEA President

Date

IC/ICA

SCHOOL YEAR/SCHOOL CALENDAR

The school calendar for the ensuing year will be prepared by the Superintendent and submitted to the School Committee for approval by May 1st of each year. The number of days or instructional hours scheduled for the school year will be determined in accordance with the following standards set by the Massachusetts Board of Education:

1. The School Committee shall schedule a school year which includes at least 185 days for each school in the District.
2. Elementary school will operate for a minimum of 180 days. Schools shall ensure that every elementary school student is scheduled to receive a minimum of 900 hours per school year of structured learning time, as defined in 603 CMR 27.02. Time which a student spends at school breakfast and lunch, passing between classes, in homeroom, at recess, in non-directed study periods, receiving school services, and participating in optional school programs shall not count toward meeting the minimum structured learning time requirement for that student.
- 3 Secondary schools will operate for a minimum of 180 days. All schools shall ensure that every secondary school student is scheduled to receive a minimum of 990 hours per school year of structured learning time, as defined in 603 CMR 27.02. Time which a student spends at school breakfast and lunch, passing between classes, in homeroom, at recess, in non-directed study periods, receiving school services, and participating in optional school programs shall not count toward meeting the minimum structured learning time requirement for that student.

For the information of staff, students, and parents, the calendar will set forth the days schools will be in session; holidays and vacation periods; in service days; and parent conferences.

SOURCE: MASC Policy

LEGAL REFS

M.G.L. 4:7; 69:1G; 71:1; 71:4; 71:4A; 71:73; 136:12
603 CMR 27.00

Department of Secondary and Elementary Education:
"Student Learning Time" - Regulations Guide -- May 1995

Adopted: August 21, 2003
Revised: December 15, 2011
Revised: March 2021

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SCHOOL DAY

The length of the school day is **established in the collective bargaining agreements with the various school unions**. The specific opening and closing times of the schools, will be recommended by the Superintendent and set by the committee.

The Superintendent is authorized to make minor changes in opening and closing times to simplify transportation scheduling; however, major changes in schedules will be subject to committee approval.

Parents and guardians will be informed of the opening and closing times set by the committee. To help insure the safety of all children, parents will also be notified that students will be admitted into the school building not less than 15 minutes prior to the start of the official day unless bus schedules require earlier admittance.

SOURCE: MASC

LEGAL REFS

M.G.L. 15:1G; 69:1G;71:1

603 CMR 27.00

Department of Secondary and Elementary Education:

"Student Learning Time - Regulations Guide -- May 1995"

Adopted: August 21, 2003

Revised: December 15, 2011

Revised: March 2021

CURRICULUM DEVELOPMENT

Constant adaptation and development of the curriculum is necessary if the District is to meet the needs of the students in its schools. To be successful, curriculum development must be a collaborative enterprise involving staff and administrators utilizing their professional expertise.

The Committee expects the faculty and administration to regularly evaluate the education program and to recommend modifications of practice, changes in curriculum content, and the addition or deletion of courses to the instructional program.

SOURCE: MASC April 2019

LEGAL REF.: M.G.L. 69:1E
603 CMR 26:05

Review: March 2021